



Current Opportunities for Virtual Exchange (GOLE) Collaboration

Course:	RCT 1155: Intercultural Communication
Date of GOLE project implementation:	Fall 2024
Number of SJU students anticipated:	15-20
Discipline requested:	Cross-disciplinary
Student profile:	Undergraduate course (first year through senior students)
Brief course summary:	The intercultural communication course is designed to introduce students to theories and research in the field of intercultural communication from a social science perspective.
Learning outcomes:	<p>Students will</p> <ul style="list-style-type: none"> • learn how to apply these theories and research into their own personal and professional lives by assessing intercultural communication • develop an understanding of intercultural communication theories and concepts and to apply those theories and concepts to their own communication with others. • learn about themselves by learning about their own and other cultures • learn to interact with those of other cultures, and will apply multiple means of learning in this course



ST. JOHN'S UNIVERSITY

Current Opportunities for Virtual Exchange (GOLE) Collaboration

Course:	SCI 1000C: Scientific Inquiry (<i>Theme: Science: Global Health, Infectious Diseases & Sustainability</i>)
Date of GOLE project implementation:	Fall 2024
Number of SJU students anticipated:	35
Discipline requested:	Cross-disciplinary
Student profile:	Core undergraduate course, first-year students
Brief course summary:	Scientific Inquiry introduces students to the way scientists think about and view the world. Through a specific theme, students develop their critical thinking and quantitative reasoning skills and students investigate how experiments are designed and the results interpreted. Students learn the logic of the scientific method and how it may be used to solve problems in their everyday lives and how data may be biased and misinterpreted. Finally, students analyze societal issues that deal with science in terms of values, ethics and responsibilities.
Learning outcomes:	Students will <ul style="list-style-type: none">• apply observation and evidence-based critical thinking and quantitative reasoning skills to demonstrate scientific literacy and evaluate information• interpret and present data, as well as communicate and discuss topics related to science using effective data visualization, in addition to written and oral discourse• apply quantitative modeling, data analysis techniques, or other empirical methods to analyze the impact of science on their everyday lives in terms of values, ethics, and social responsibilities to solve complex problems



Current Opportunities for Virtual Exchange (GOLE) Collaboration

Course:	HIS 1000: Emergence of a Global Society
Date of GOLE project implementation:	Spring 2024
Number of SJU students anticipated:	30
Discipline requested:	Cross-disciplinary
Student profile:	Undergraduate Core course
Brief course summary:	The course provides a historical and contemporary approach to comprehending changing structures and processes of power and their social, economic, political, and cultural contexts and consequences. This includes an appreciation of the factors influencing the historical movements of people, ideas, and things, as well as the roles of change over time and contingency in the emergence of a global society.
Learning outcomes:	<p>Students will</p> <ul style="list-style-type: none"> • understand the way that Education in Emergencies (EIE) promotes safe, intercultural learning environments, especially in conflict affected regions; and Participatory Action Research (PAR) design for fieldwork • evaluate how international policies address EIE in different scenarios around the world. • design a PAR intervention for EIE implementation, and services for special populations including migrant and displaced children in conflict-affected countries